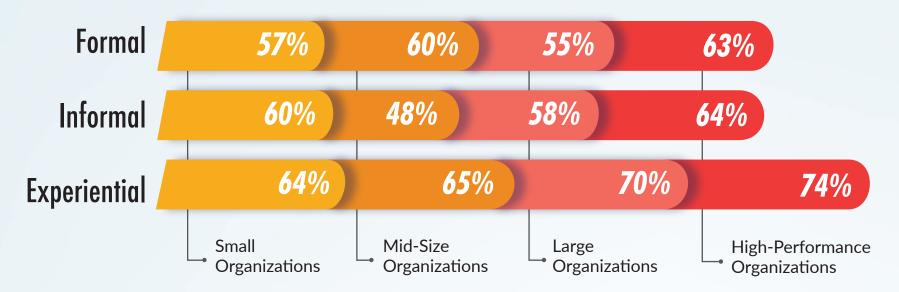


# KnowledgeGraphic

#### THE DYNAMICS OF FORMAL, INFORMAL & EXPERIENTIAL LEARNING

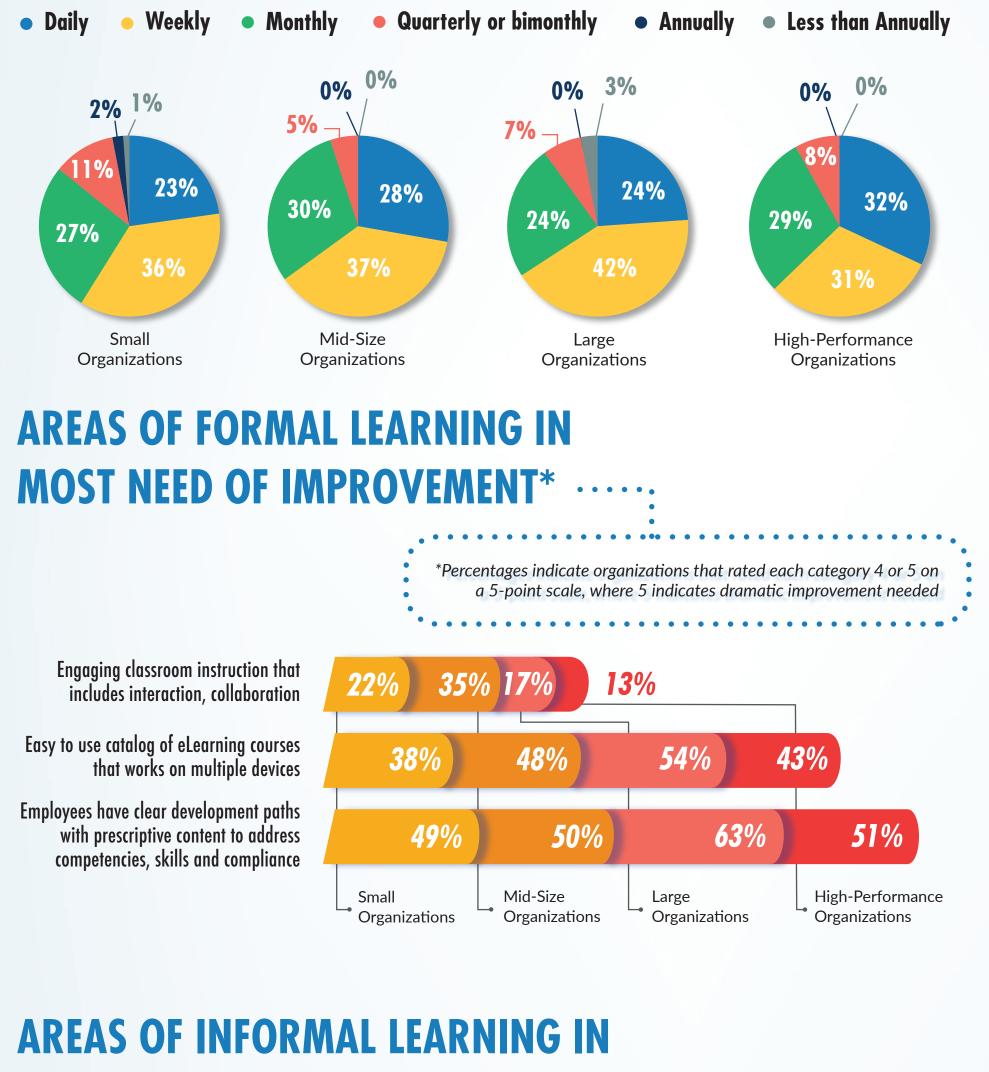
The 2018 Brandon Hall Group Learning Strategy Survey reveals how small, mid-size, large, and high-performance organizations use formal, informal and experiential learning and the areas in each where the most improvement is needed.

#### **EFFECTIVENESS OF LEARNING TYPES**



Percentages indicate organizations that rate their formal, informal, and experiential learning effective or very effective

# FREQUENCY OF LEARNING INTERACTION NEEDED FOR EMPLOYEES TO BE EFFECTIVE IN THEIR JOBS



#### AREAS OF INFORMAL LEARNING IN MOST NEED OF IMPROVEMENT\* ···

\*Percentages indicate organizations that rated each category 4 or 5 on a 5-point scale, where 5 indicates dramatic improvement needed

	Small Organizations	Mid-Size Organizations	Large Organizations	High-Performance Organizations
Learners can easily comment on or rate content	<b>39</b> %	<b>39</b> %	<b>37</b> %	<b>29</b> %
Learners can share content with one another	<b>39</b> %	<b>54</b> %	<b>47</b> %	<b>30</b> %

Learners can generate and contribute their own content	<b>49</b> %	<b>63</b> %	<b>56</b> %	<b>48</b> %
Learners can discuss content, courses and development paths in the learning environment	<b>37</b> %	51%	<b>57</b> %	<b>39</b> %
Learners can easily find subject matter experts in the organization	<b>35</b> %	<b>43</b> %	<b>50</b> %	<b>36</b> %
Learners can meet virtually to discuss topics without a formal scheduling system	<b>37</b> %	<b>56</b> %	<b>45</b> %	<b>43</b> %
There is a formal coaching/mentoring program	<b>38</b> %	<b>50</b> %	<b>40</b> %	<b>37</b> %

### AREAS OF EXPERIENTIAL LEARNING IN MOST NEED OF IMPROVEMENT\* ·····:

\*Percentages indicate organizations that rated each category 4 or 5 on a 5-point scale, where 5 indicates dramatic improvement needed

	Small Organizations	Mid-Size Organizations	Large Organizations	High-Performance Organizations
Employees can take on stretch assignments	<b>27</b> %	<b>36</b> %	<b>26</b> %	<b>28</b> %
Special projects are available on specific development paths	<b>33</b> %	<b>53</b> %	<b>40</b> %	<b>37</b> %
There is a job shadowing program	<b>33</b> %	<b>48</b> %	44%	<b>39</b> %
There are scenarios or simulations available for learners to practice skills in a no-consequence environment	<b>29</b> %	<b>53</b> %	<b>48</b> %	<b>35</b> %
Employees have a forum to discuss learning opportunities that occur in their daily work	<b>43</b> %	<b>53</b> %	<b>53</b> %	41%

**Formal**: Primarily instructor-led, course-based learning events, as well as published materials and academic institutions

**Informal**: Learning that takes place typically in an unscheduled, as hoc form, typically through peer to peer collaboration and social networking

**Experiential:** On-the-job training, learning by doing, trial and error and observation

Small Organizations: Under 500 employees Mid-Size Organizations: 500 - 4,999 employees Large Organizations: 5,000+ employees High-Performance Organizations: Responding organizations that indicate their Key Performance Indicators increased over the past year.

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Source: 2018 Brandon Hall Group Learning Strategy Study (n=333).