The Learning & Performance Link: Making the Connection



SABA Brandon Hall

Today's Presenters





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Talent Management



Leadership Development



Talent Acquisition



Workforce Management



Open Surveys

- Learning and Development Benchmarking
- HCM Outlook 2019
- Workforce Management Technology
- Talent Risks

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- Submit your *questions* or *comments* about the discussion to our presenters using the *Questions* tab on your control panel.
- Presentation *slides* and *giveaways* can be found in the Handouts tab on your control panel.

Recording & Slides will also be sent out after the webinar.

Agenda

- Learning Measurement
 - Model
 - Drivers
 - Challenges
 - Outcomes
- Learning & Performance
 - Making the connection
 - Personalization
 - Convergence model



Learning Measurement



Poll Question

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Are you measuring learning at your organization?

- We do some basic measurement around completions and learner satisfaction (smile sheets), but nothing beyond that
- We collect an array of metrics, although not all of our learning programs/initiatives get measured, and we run basic reports
- We measure the majority of our learning across a variety of metrics and use this data to improve our learning strategy and delivery
- We are able to gather data for metrics across all types of learning, whether formal, informal or experiential. We are able to measure learning's impact on performance and business results.



10

Learning Measurement Impact Model

9% Level 4 Leading

22% Level 3

Clear line

46%

Level 2

ofsight

We are able to gather data for metrics across all types of learning, whether formal, informal or experiential. We are able to analyze this and other data from across the business to measure learning's impact of performance and business results.

We measure the majority of our learning across improve our learning strategy and delivery.

We collect an array of metrics, although not all of our learning programs/initiatives get measured, and we run basic reports.

We do some basic measurement around completions and learner satisfaction (smile sheets), but nothing beyond that.

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No connection to the business.

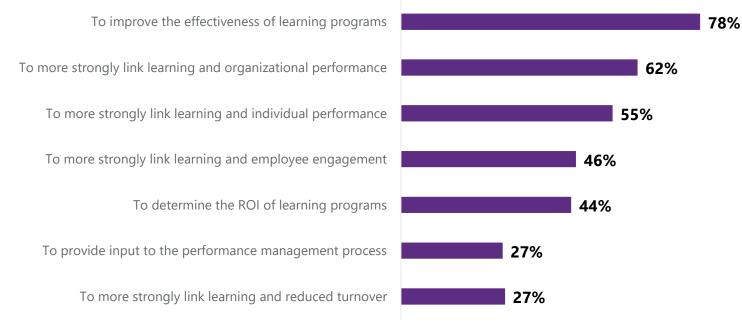
performance Organizational Inde Conte

23%

Level 1

Lagging

Drivers of Learning Measurement



BHG, 2018 Learning Measurement Survey, n=483

Measurement Challenges



More than two-thirds of companies say that an inability to measure learning's impact represents a challenge to achieving critical learning outcomes

What is Being Measured?

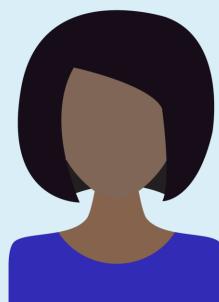




Poll Question

What learning outcomes are you currently measuring at your organization?

- Participation
- Content feedback/ratings
- Employee performance
- Employee engagement
- Retention and promotions

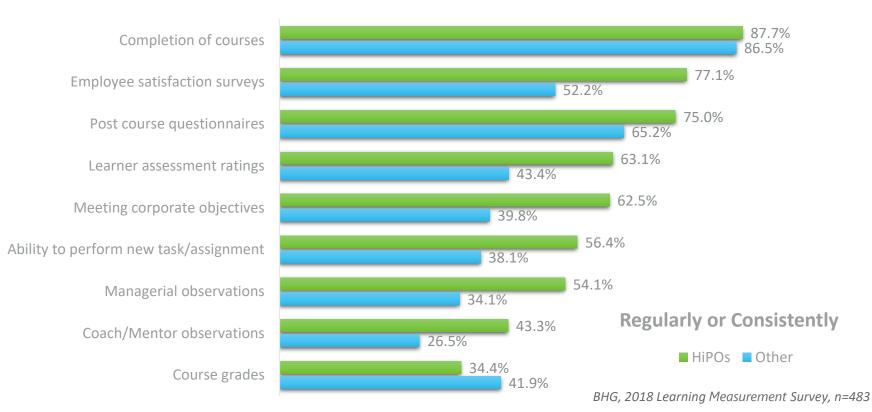


High-Performing Organizations (HiPOs)



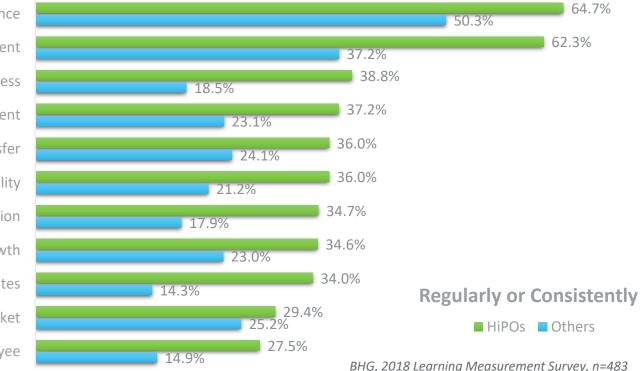
- Increased revenue year over year
- Majority of key performance indicators increased year over year
 - Profitability
 - Customer satisfaction
 - Market share
 - Others

Top Metrics Used



Outcomes Measured

Individual performance **Employee engagement** Team effectiveness Business process improvement Rate of knowledge transfer Profitability Voluntary turnover/retention Revenue growth Leadership promotion rates Ability to respond to market Revenue per employee







Business Outcome

- Improved employee engagement
- Increased employee
 retention
- Better service for constituents



Making the Connection



Linking Learning to Performance

	HiPOs	Others
We use a Balanced Scorecard System	17.9%	18.1%
We review L&D goals compared to corporate objectives at least on a quarterly basis	46.3%	25.3%
We link L&D objectives to departmental goals	50.8%	32.4%
We link L&D objectives to individual performance reviews	41.8%	31.9%
We align L&D objectives with needs of key business stakeholders	50.8%	41.8%
We use a cascading set of goals that link corporate objectives to L&D objectives	38.8%	24.7%
We target competency and skill gaps and align L&D objectives to closing gaps	56.7%	48.4%

BHG, 2018 Learning Measurement Survey, n=483

Learning is changing has changed



Purpose Driven Learning

2

Set Objectives

- Align goals
- What does success look like?

Gaps/Support

- Do I have what I need?
- How can I grow my skills?

Ongoing Learning

- Align learning
- Integrate learning into workflow



Keep it Simple

Five Customer Education Webinars	endees per event and 85%	STATUS	EDIT
or higher satisfied/very satisfied response on content.		Amanda Barry	
Parent goal: Customer Experience	Change Clear	Due Date: 31-DEC-2018 Status: Active	
0%		Status: Active	
Sub-goals: Build SME program for product evange.		GOAL DETAILS	
(0% Average Progress for Active Goals) 0%		Assignee: Amanda Barry	
+ Add sub goal		Start Date: 01-OCT-2018	
GOAL ACTIVITIES		Category: FY19 Strategy	
		RESOURCES	
SKILLS DEVELOPMENT	0	The Learning and PROOF O	
 ★ Communication ★ Presentation Skills 		Add another attachment Add link	
LEARNING (3)	0		
Marketing Foundations Influencer Marketing	Leading a Customer-Centric Culture		
Assigned Assigned	Assigned		
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LAKE MICHIGAN CREDIT UNION

Business Outcome

- Increased employee retention
- Business goal and L&D alignment



Poll Question

Do you enable personalized, self-driven learning experiences at your organization today?

- Yes
- No



Personalized Learning

The process of providing learning experiences based on the employee's professional and personal needs/interests and being able to access that learning in a venue and time frame that is best for the employee.









Personalization Matters

Agree/ Strongly Agree

93% 91% 88%

81%

Personalized learning supports an employee in reaching professional goals more efficiently

Personalized learning supports employee needs for continuous development

Personalized learning has helped to improve our organization's strategies, mission, or vision

Personalized learning aligns with the 70:20:10 framework



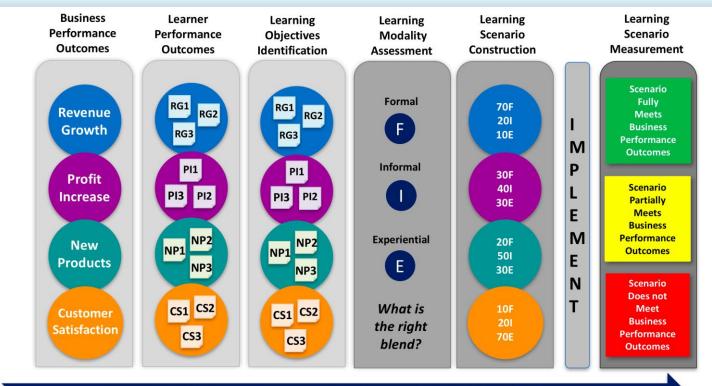
Personalized learning has improved the link between learning and individual performance



Personalized learning has improved the link between learning and organizational performance

Brandon Hall Group, Personalized Learning Survey

Learning and Performance Convergence Model



Accelerated Learner Development through Agile Learning Process

Learning is no longer the outcome... it's behavior that drives performance

SABA

Business Outcome

- Purpose driven learning
- Career growth
- Culture of ongoing development







- Think in terms of outcomes
- Learning programs should be focused on specific behaviors, skills, or competencies
- Use technology to solidify and leverage the learning/performance connection
- Learning and Performance Management do not merely co-exist – they are dependent on one another

Poll Question

Are you interested in learning more about Saba's learning management solutions?

- Yes, please!
- Not at this time



Learn More

If you'd like to learn more about Saba learning management solutions, register for the November 14th for a Product Tour!

Register at www1.saba.com/PT-1114-Learning.html



Questions?



Thank you for joining us today!

If you have any additional questions, please email us at success@brandonhall.com.



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> Katrina Williams, Director, Sales Capability CDW

> > https://youtu.be/OgdA tpM55U

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I describe the attention and that customer service that I've experienced as being excellent. They are very attentive and wherever I need to be connected to whomever, they are there to help me.

> – Joanne Veech, Global Talent Leader PwC

> > https://youtu.be/YkY-v8gfW5k