



Post-COVID: Could ILT Be the Secret to Help Digital Learning Reach its Potential?



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Learning and Development



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The HCM Excellence Conference is

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Open Surveys

First Quarter

- How Do You Personalize Upskilling and Reskilling at Scale?
- Career Development: Are You Considering What Employees Want?
- How Do You Reimagine Compliance Training to Drive Employee Performance?

Second Quarter

- COVID-19 and Its Impact On Workplace Practices, Part 1
- How to Win the War for Talent
- How Should You Develop More Great Coaches and Mentors?
- How Do We Care for and Engage our Employees?
- An Inside Look into How to Develop Inclusive Leaders
- How Do We Create a Learning Strategy for the Future of Work?
- AI, ML, RPA, Bots, Apps: How to Transform HR into a Digital Powerhouse
- How Do You Build Teams for the Future of Work?



Visit <u>www.brandonhall.com</u> click **Open Surveys**

If you would like to join a panel of survey takers, please contact us at success@brandonhall.com



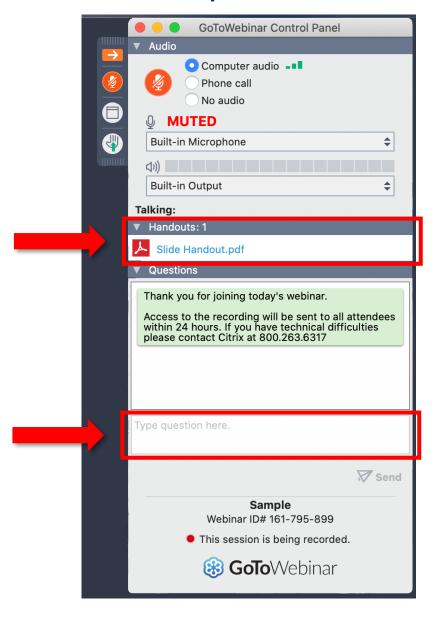
The Presentation and Your Participation

Ask Questions

You can submit your questions and comments to our presenters in the 'Questions' tab.

Copy of the Presentation

A copy of the slides and the recording will also be automatically emailed to you after the webinar has concluded.





- The impact of the pandemic and a return to work
- Why all-digital may not be the answer
- The power of in-person learning
- Examples of blends that work

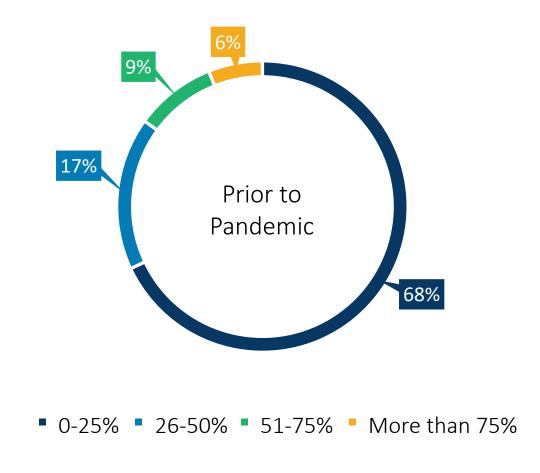




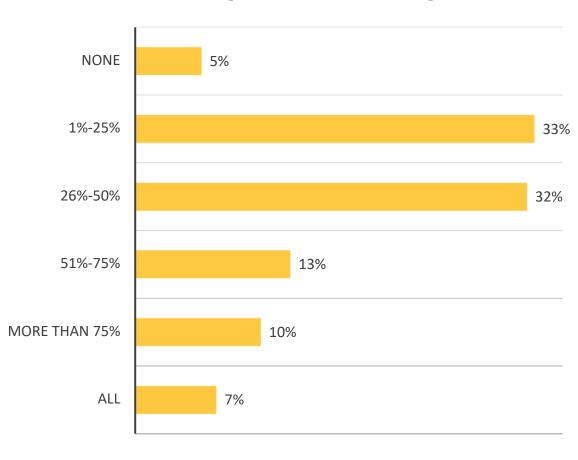
Pandemic Impact



Return to Work Strategies



REMOTE WORKFORCE AFTER RETURN TO WORK IMPLEMENTATION

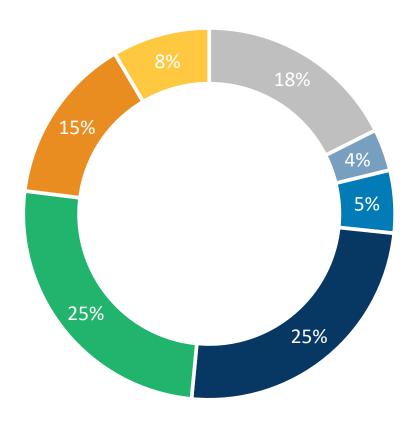


2021 HCM Outlook Survey



Return to Work Strategies

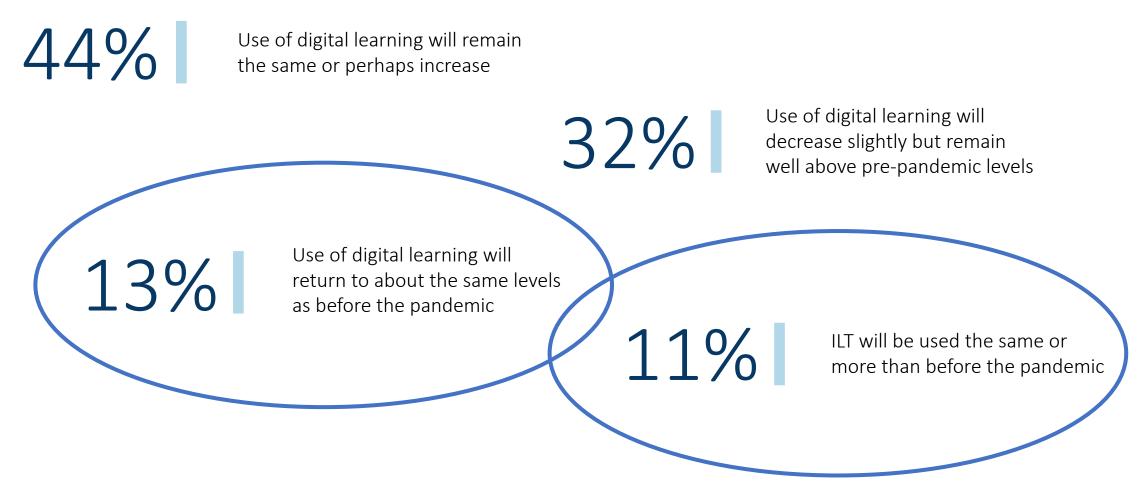
FULL IMPLEMENTATION TIMELINE



- Don't know/We don't have a specific strategy
- On or after January 1, 2022
- 4th Quarter 2021
- 3rd Quarter 2021
- 2nd Quarter 2021
- 1st Quarter 2021
- End of 2020

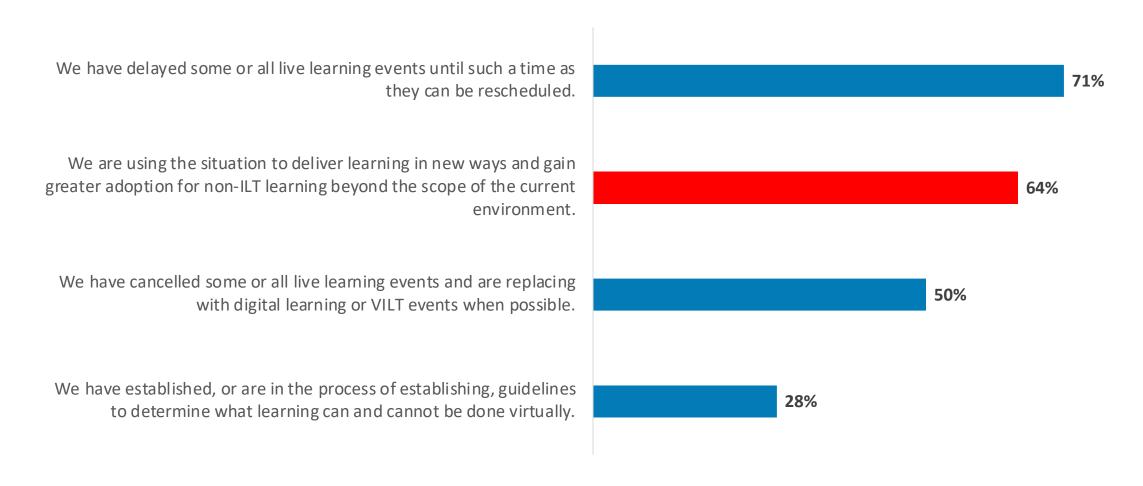


Role of Digital Learning As Pandemic Eases





How Are Organizations Responding?





Is All Digital the Answer?



Most organizations use ILT to some degree to deliver learning





'Go-To' Tools for Converting Live-ILT Learning

April 1 vs. July 8



37%/68%

eLearning modules



81%/48%

Conference calls



67% 41%

VILT



86%/64%

Webinars



29%/38%

Social/collaboration tools



19%/31%

Podcasts



38%/56%

Video learning



22%/37%

Microlearning



3%/13%

Online games/simulations

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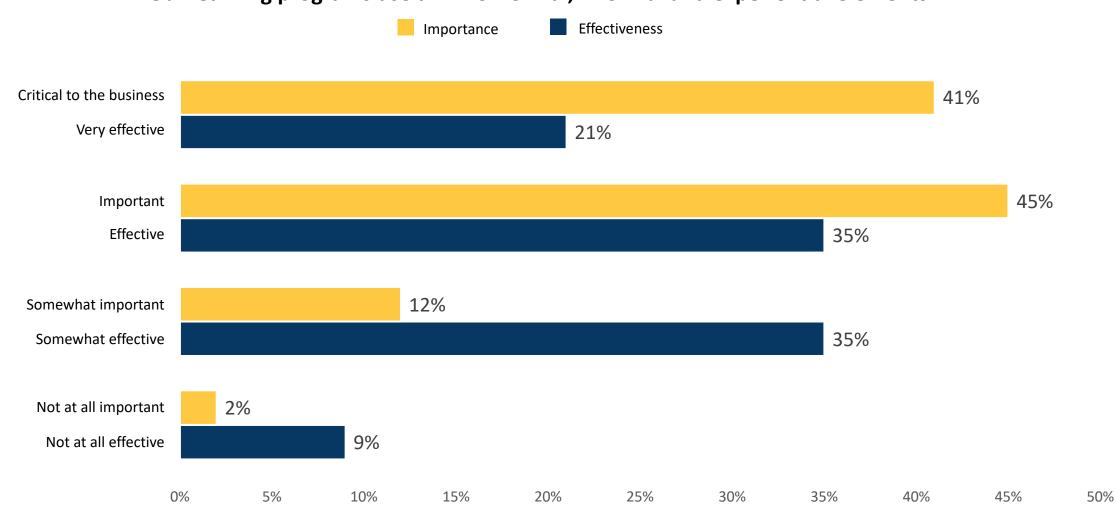
Top 10 Reasons for Choosing Learning Technology

Support blended learning	52%
Compliance	52 %
Ease of use	41%
Integration with other systems	39%
Reporting and analytics	38%
Competency/skills development	37%
Total cost of ownership	37%
Extended enterprise learning	29%
Languages	19%
Browser compatibility	17%



The Business Requires a Better Blend

Our learning programs use a mix of formal, informal and experiential elements





Rethinking the classroom is seen as important for achieving business goals



of companies with highly effective L&D Strategies believe redesigning the classroom experience is important or critical to achieving business goals



of companies with less effective L&D Strategies believe redesigning the classroom experience is important or critical to achieving business goals

Overall, only 6% say it is not important at all.



The Right Learning Strategy



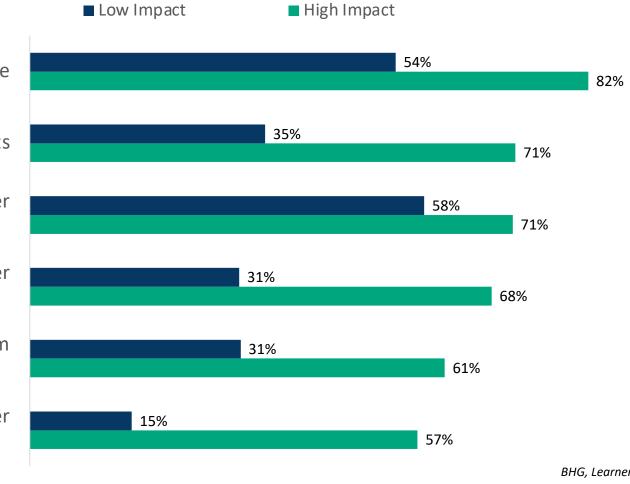
A method to reinforce learning concepts

The ability to search, explore and discover learning opportunities

Contextualization based on learner requirements

Personalized learning plan that allows them to track their own progress

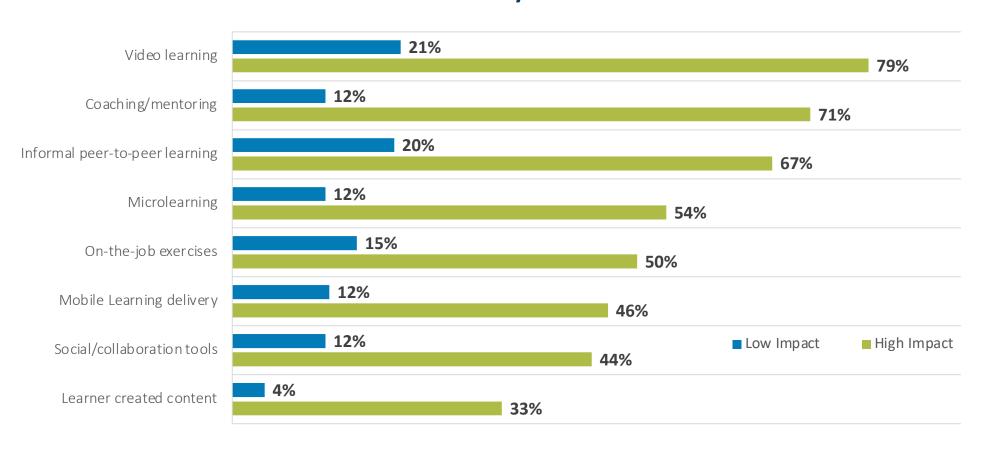
Learning recommendations based on learner information



BHG, Learner Experience Survey 2019



Used Often Or Always







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Covid "pause" has allowed us to:

- Revisit our assumptions about training
- Assess what we've learned during lockdown
- Emerge with new, exciting and better learning models



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A new way to combine digital training and ILT

To create blended learning solutions where you'll get:

- Higher engagement in the learning, and
- Higher knowledge retention





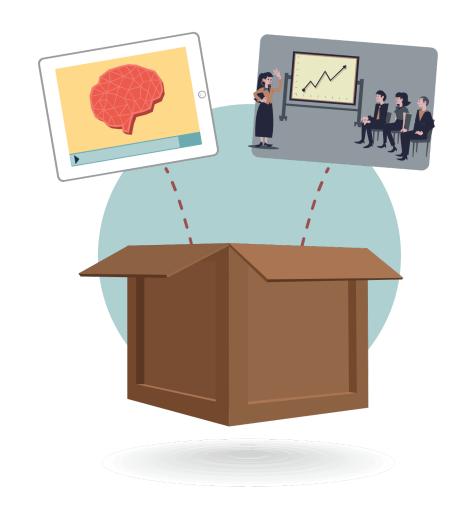
Was this new model inspired by Covid?





New model inspired by Covid?

Covid created the urgency to change the status quo and think outside the box about digital and ILT

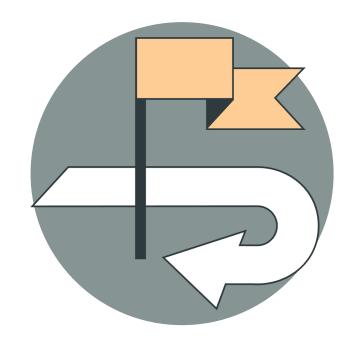




Looking at ILT with fresh eyes

89% of respondents won't keep doing ILT the way they did before Covid.

- Organizations are demanding higher engagement and learning retention from ILT
- Virtual is going to play a bigger role

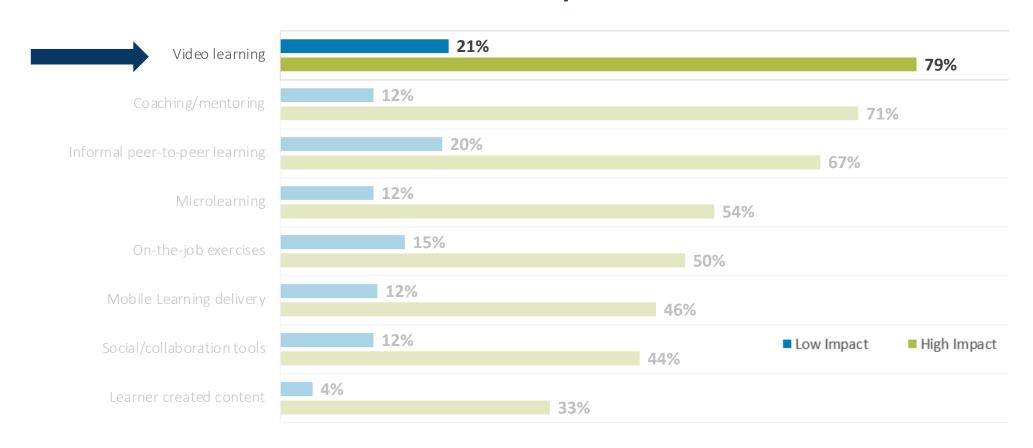


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Re-evaluating digital learning

Used Often Or Always

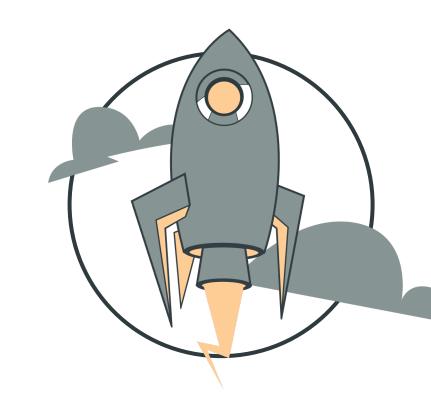




Our new blended learning model

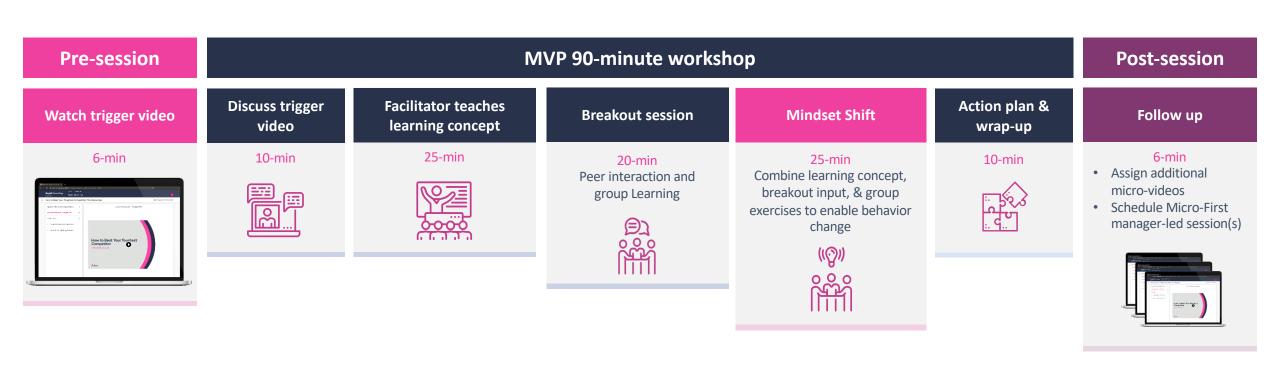
Goal was to combine digital and ILT in a way that:

- Fits with how the brain wants to learn
- Optimizes what's best about ILT and what's best about digital
- Leads to higher engagement and knowledge retention



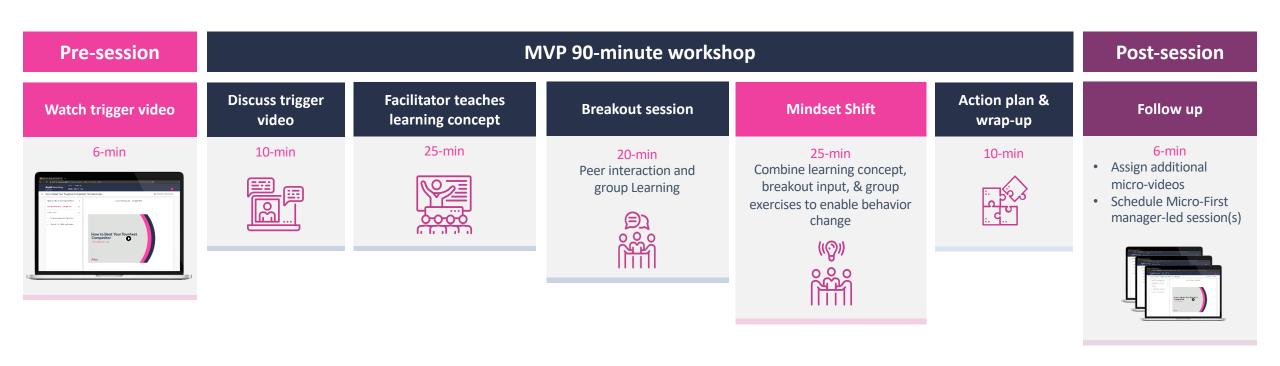
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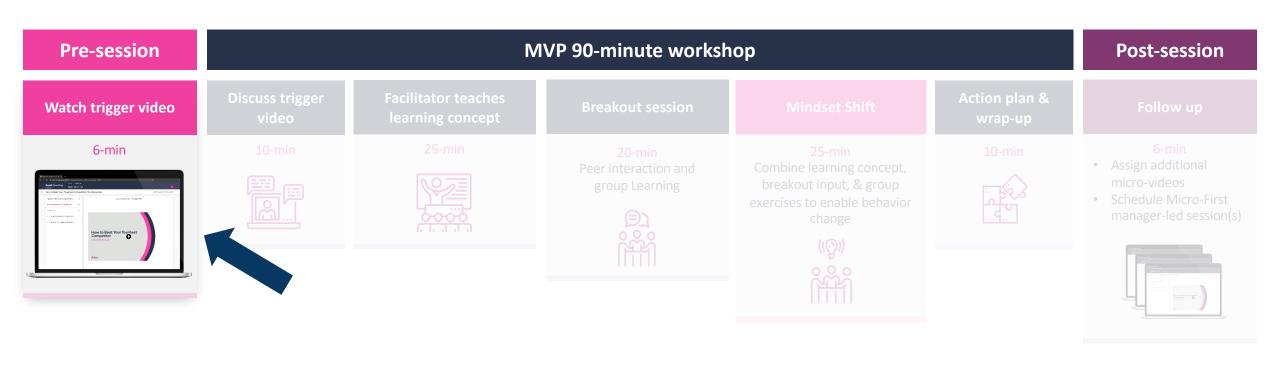


Single-concept learning model



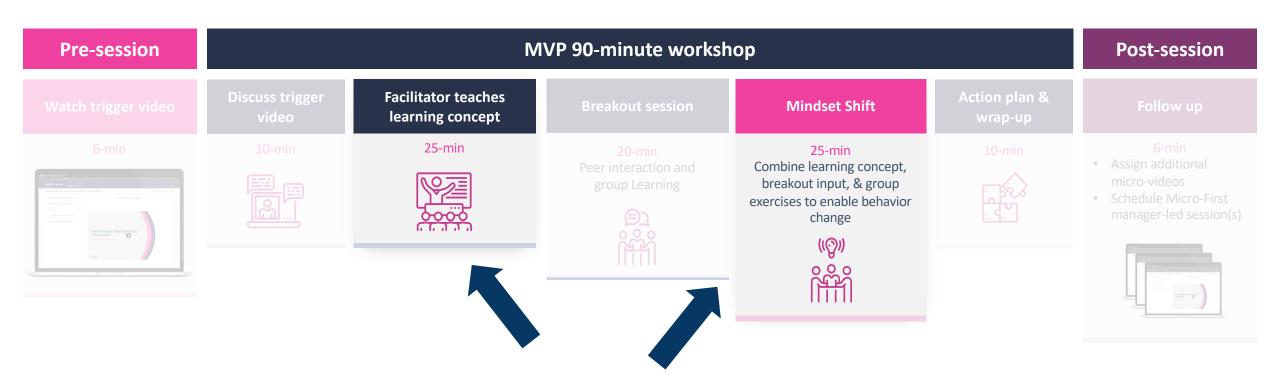


Triggered by a single-concept micro-video



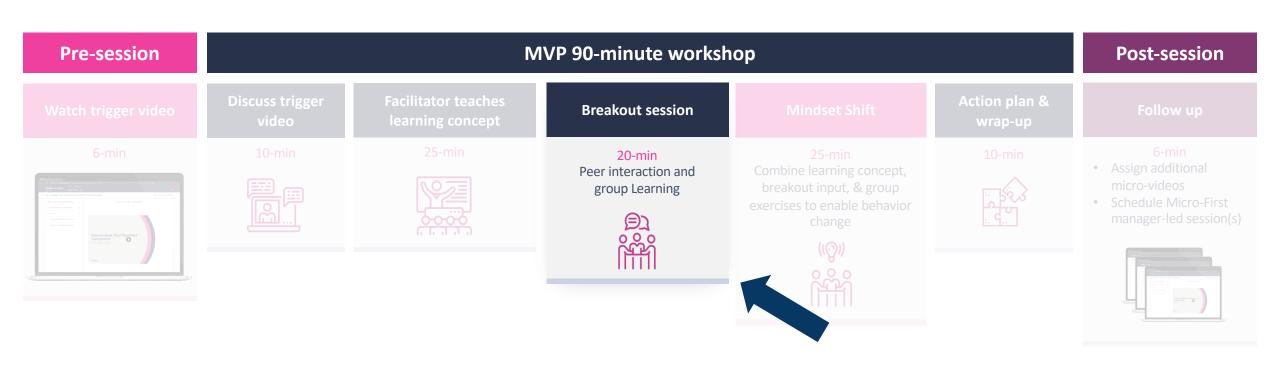


The micro-video is amplified by a facilitated training session



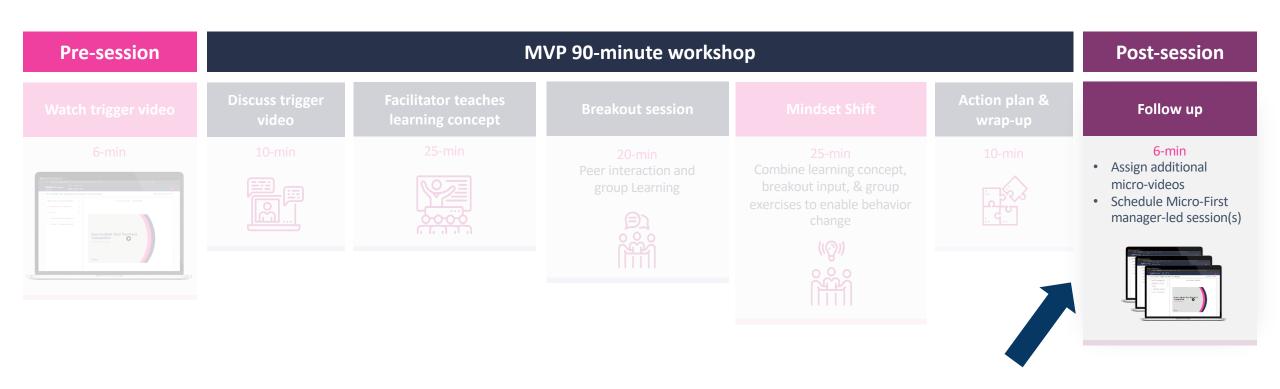


Breakout sessions create interactivity and engagement





Follow-up is built in at the end





1. Single-concept learning

The human brain wants to learn one thing at a time.





1. Single-concept learning

Problems with legacy learning: taught multiple concepts all at once.





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How about with technical e-learning?
More successful than soft-skills e-learning?





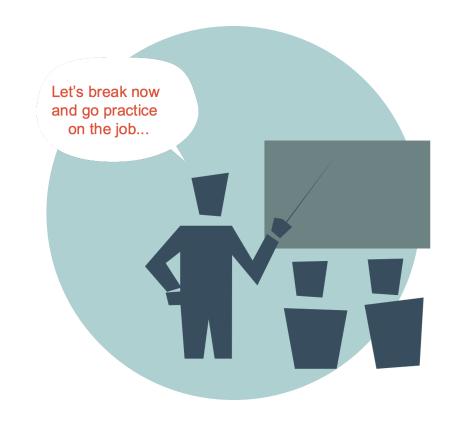
The default method for algorithmic training is single-concept learning.



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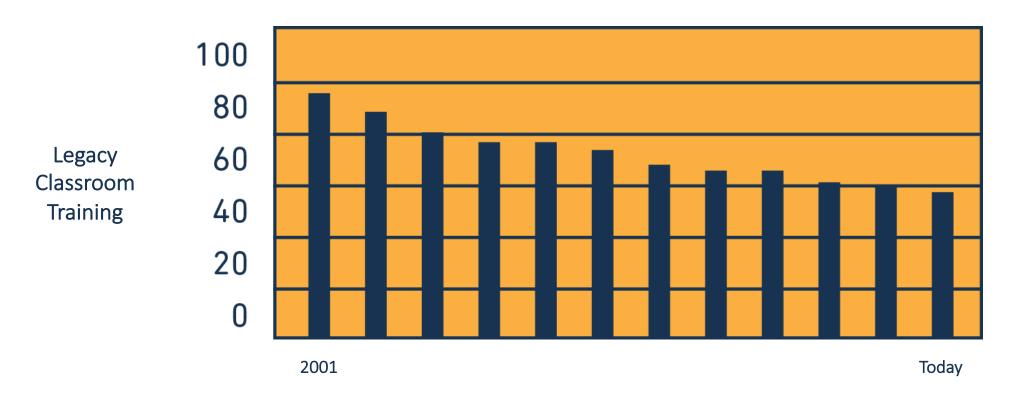


That doesn't work with sales or leadership training.





The decline in ILT



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So soft-skills digital learning should emulate the algorithmic model?





Our challenge is to replicate the tech skills model in soft-skills training.





With MVP, the digital component is integral and essential to the blended learning solution.





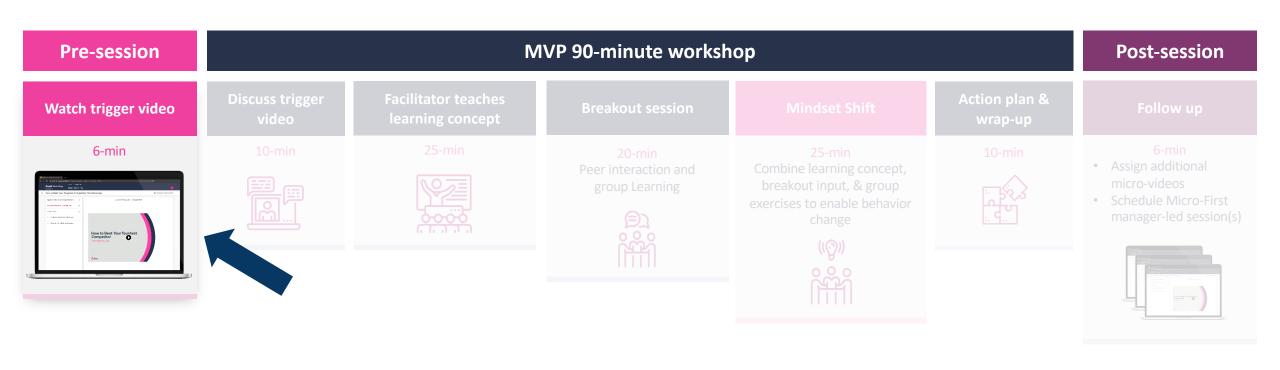
This is **not** blended learning.

Nobody listens to that CD-ROM.



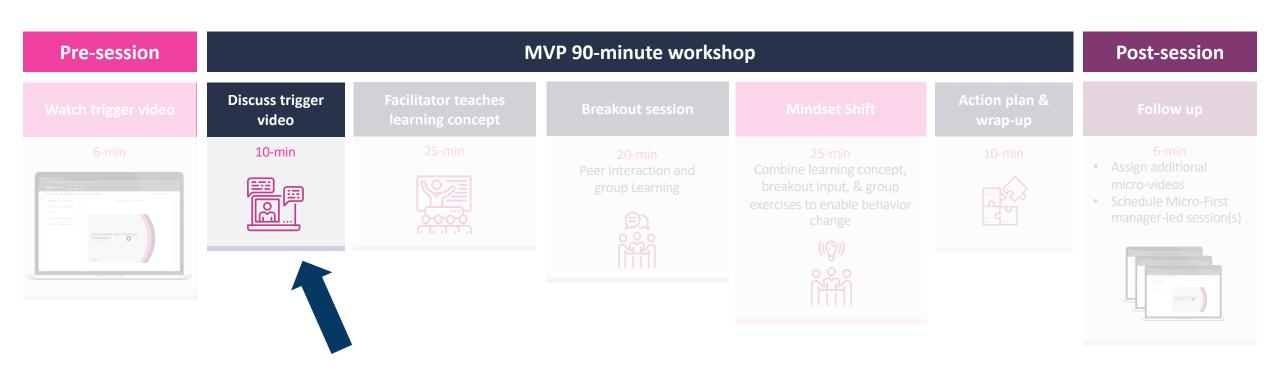


Micro-videos work because they're short and focused on a single skill



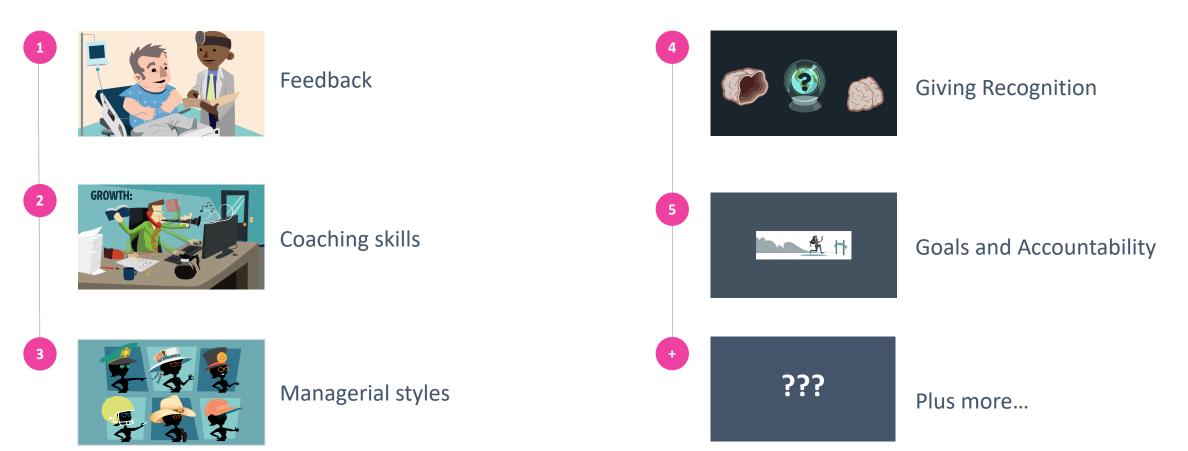


Conduct a discussion of the video



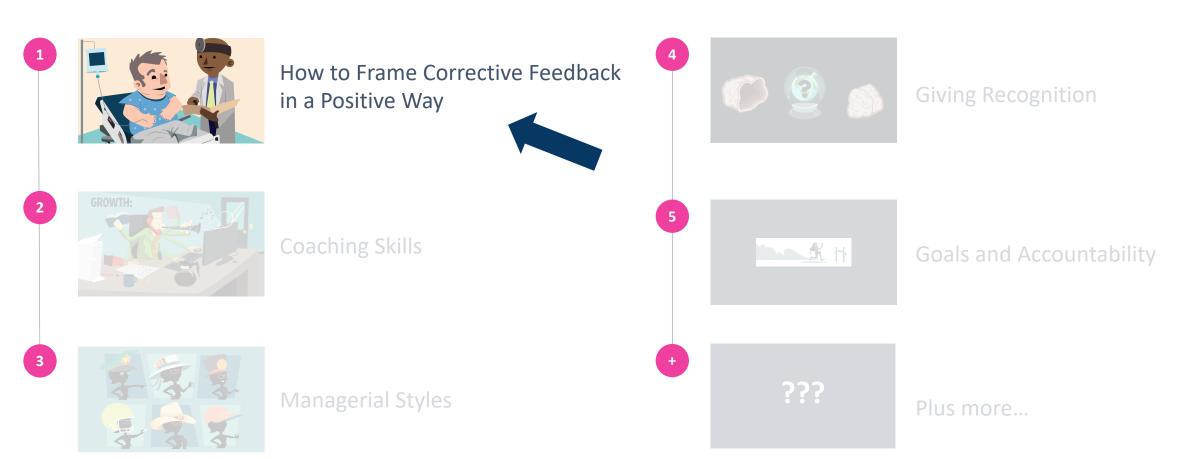


Learning Journey - Foundational Skills for New Leaders



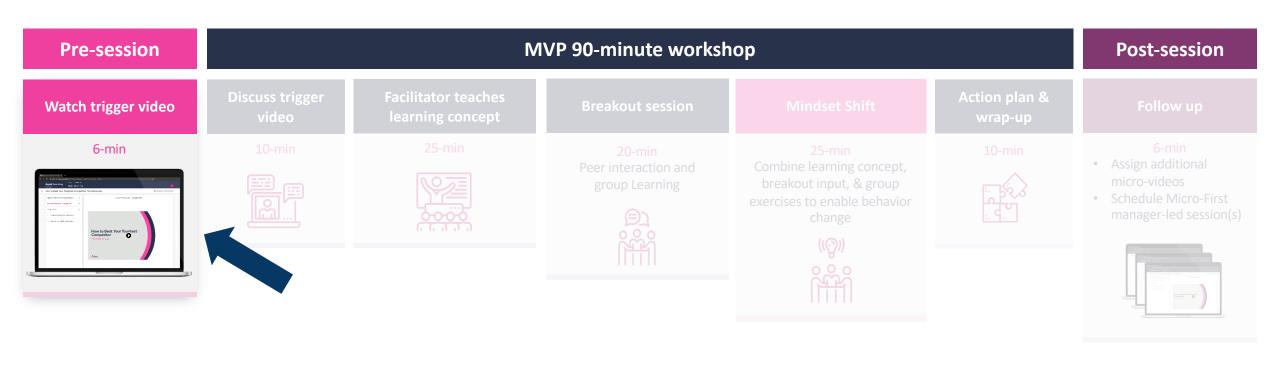


Learning Journey - Foundational Skills for New Leaders



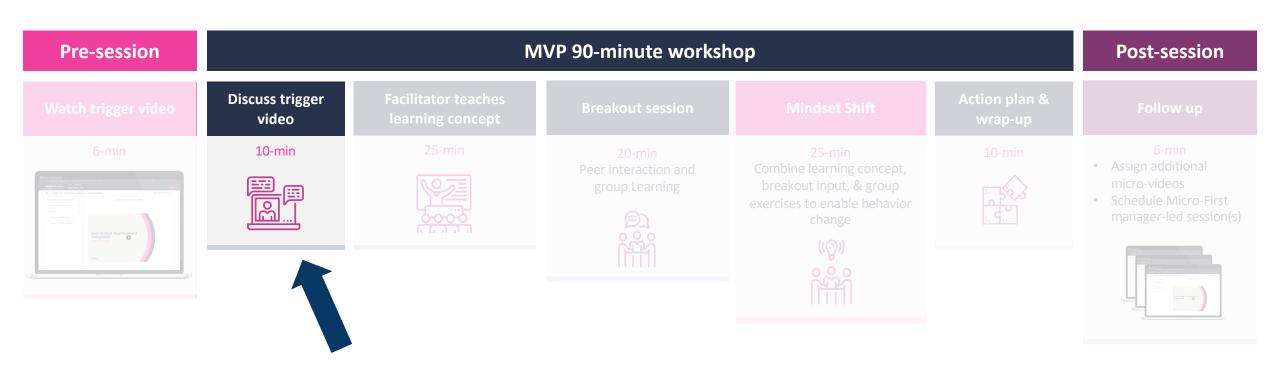


Have participants watch the video as pre-work



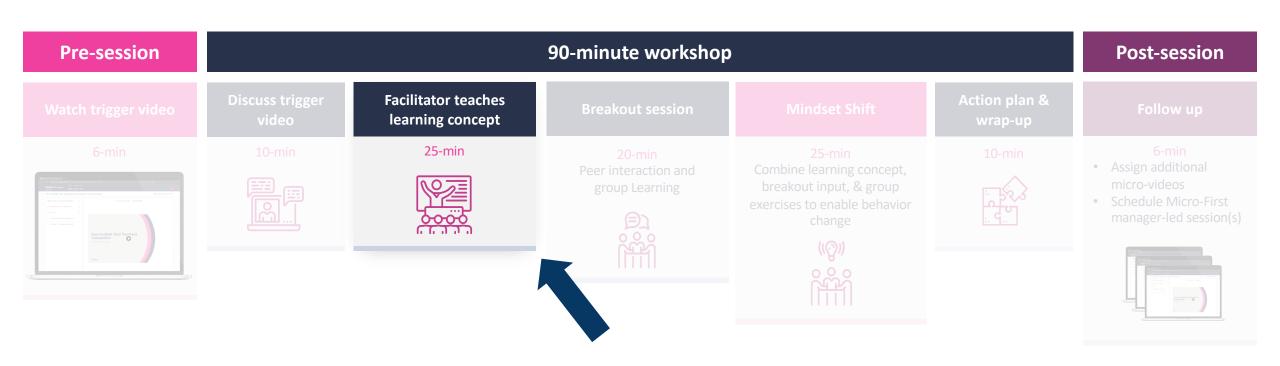


Conduct a discussion of the video





3. The micro-video is amplified by a facilitated training session

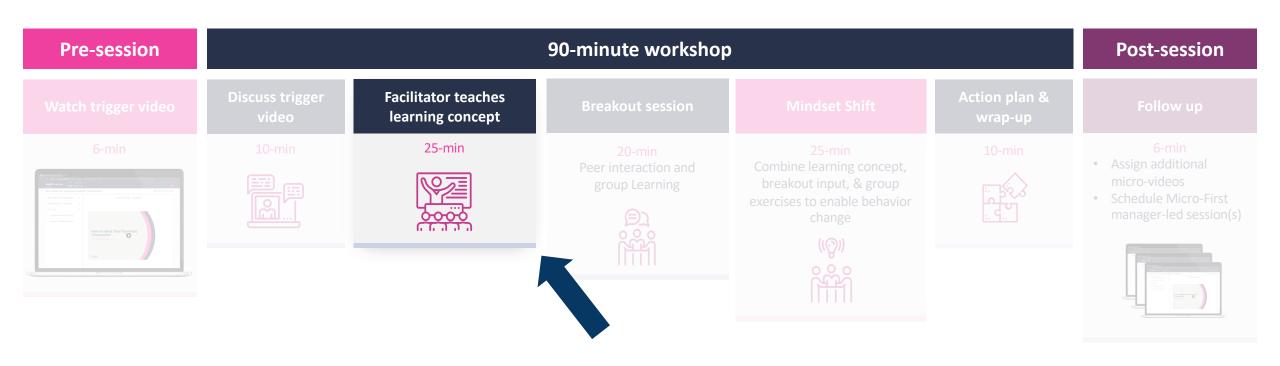






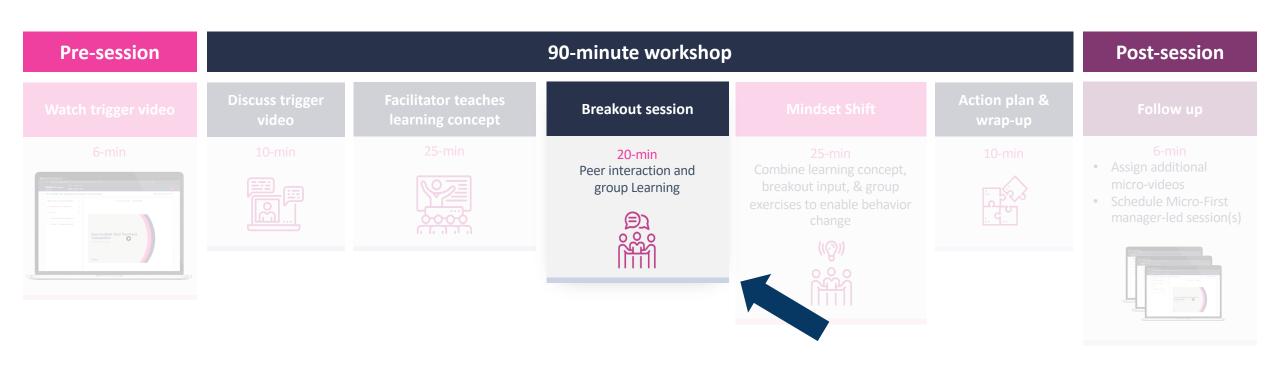
3. The micro-video is amplified by a facilitated training session

The key is to focus on just one topic.





4. Breakout sessions create interactivity and engagement.





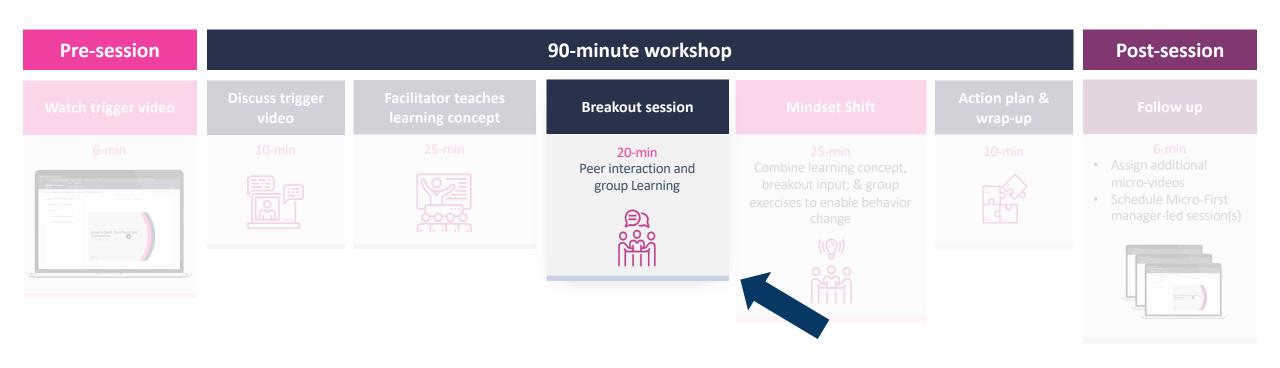
4. Breakout sessions create interactivity and engagement.





4. Breakout sessions create interactivity and engagement.

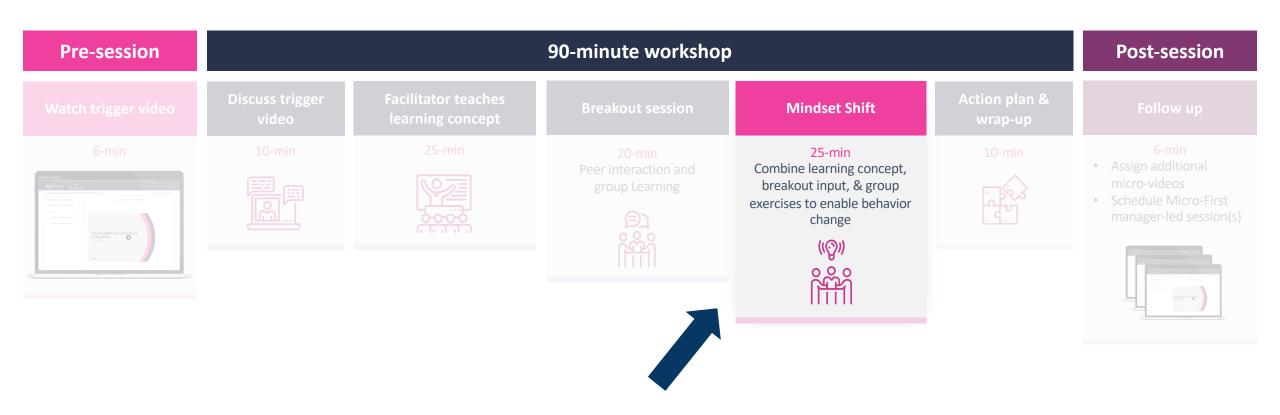
In MVP, breakouts are the experiential stage of the learning, where participants can personalize what they've learned





5. The mindset shift

The core of the MVP workshop



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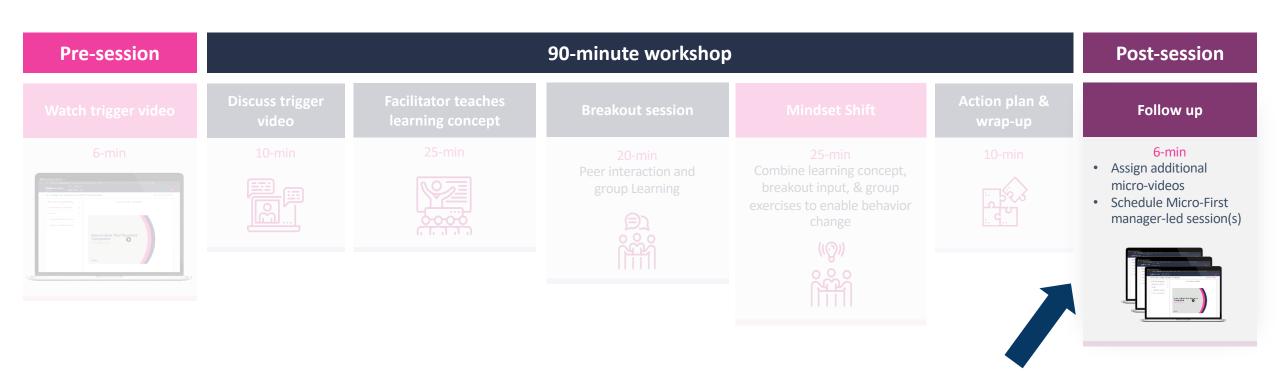
5. The mindset shift





6. Action plan and follow-up

Follow-up is built in at the end



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6. Action plan and follow-up

Problems with follow-up:

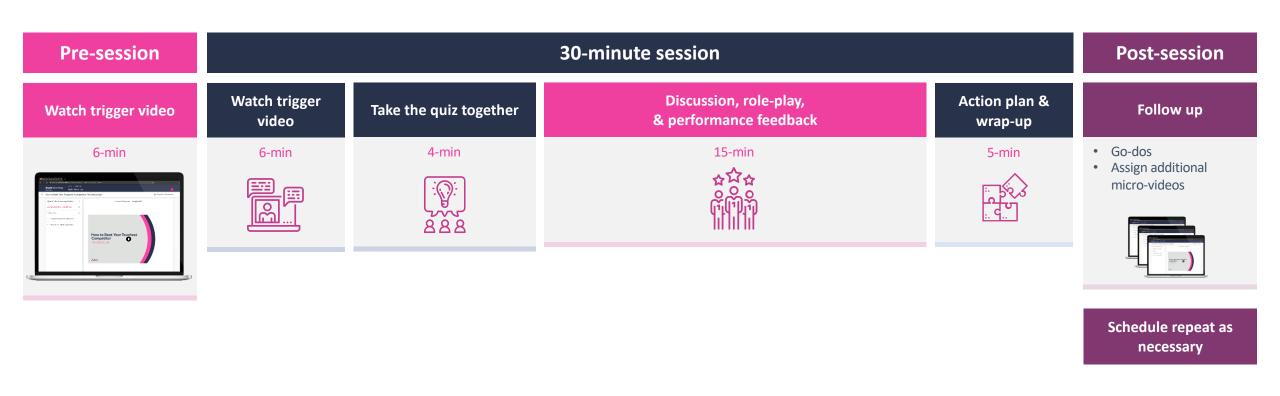
- 1. Managers don't think they know how to do it
- 2. They find it too difficult and time-consuming





Manager-led Get Togethers

Get Togethers are similar to MVP – except informal and non-disruptive





MVP isn't start-stop training

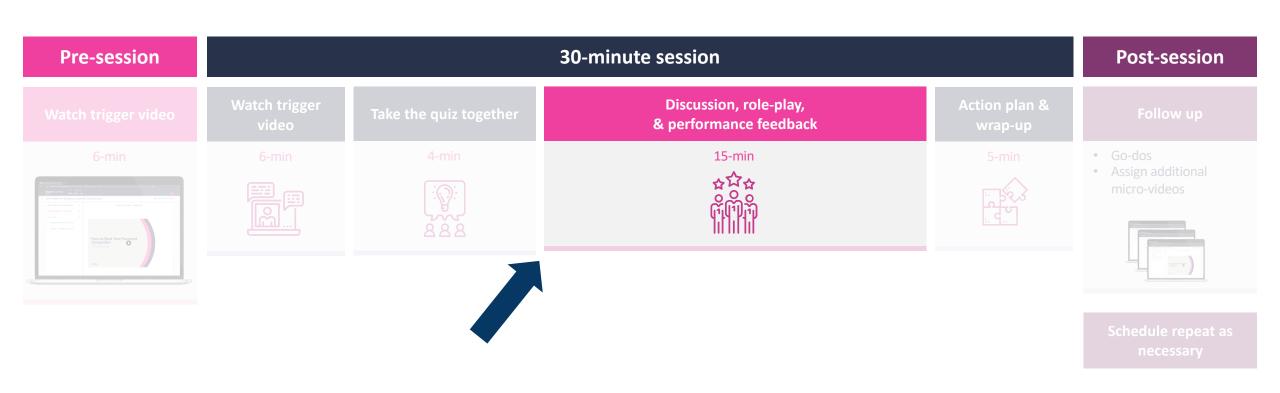
Get Togethers give managers a simple way to continue the conversation about the topic



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Manager-led Get Togethers





Three most important things about MVP:

- 1. It's single-concept
- 2. It brings out the best of both digital and ILT
- 3. MVP has a built in follow-up model







Questions?

If you have any additional questions, please email us at success@brandonhall.com



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The Power of In-Person



- Collaboration
- Connection
- Engagement
- Real-time feedback, coaching and support



In a truly blended environment, information and subject matter can be conveyed prior to the event, through videos or other materials. At the same time, participants can communicate and collaborate with one another through social networks dedicated to the class. This way, learners come to the ILT event on an even playing field, ready to put their knowledge to work.

The classroom can then be a far more interactive and collaborative event. The instructor becomes a facilitator, helping learners work their way through scenarios and exercises as they work together. If the learners are already familiar with one another, they are far more likely to interact from the outset.





Examples

Key Takeaways

- Formal learning is not the enemy. Class and course experiences typically form the core of the learning environment, with the other elements working in and around them. Don't abandon them, rethink them through the lens of modern learning strategy.
- Keep learners connected. The most powerful source of knowledge in an organization is typically the employees themselves. Let them share experiences and learn from one another, the way people learn in their lives outside of work.
- Knowledge is nothing without execution. Creating opportunities for learners to put their new skills and behaviors to work is part of the learning process. People are sometimes hesitant to try new things in the real world without practicing in a safe environment.
- Don't get caught up in how much of which type of learning to provide. Every outcome may require a slightly different approach. A learning strategy that is flexible and allows for an iterative learning program allows learning to become as agile as the rest of the organization.







Thank you for joining us today

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What Our Clients Have to Say





I think it's been useful for us to make incremental changes to what we do; but also know that we are embarking on a more radical transformation to what we do. We find that it's a very interesting forum...

Gianni Giacomelli, Chief Innovation Officer at Genpact

https://youtu.be/VM1Sz1lOdbk



We leverage the Brandon Hall Group experts as somewhat of a kick the bucket, test the pressure on the tires – what are we missing, what have we not considered, what should we consider, do you see any pitfalls?...

Scott Miller, Senior Vice President at Bank of America

https://youtu.be/Dz9 fQCLPeA

Hewlett Packard Enterprise

I personally work in leadership and have gotten great value from having different subject matter experts from Brandon Hall Group speak to that, but I know colleagues have asked, "can you get me some time with a SME?"

Sonia Ng, Director, Leadership, High Potential & Business Solutions at Hewlett Packard Enterprise

https://youtu.be/NXEtb2yoSEk



What Our Clients Have to Say





Brandon Hall Group's Excellence Awards allows you to take a deeper dive and evaluate the programs that you've created at a level that you might not have the opportunity to do... They have always been a cornerstone for me.

Katrina Williams, Director, Sales Capability at CDW

https://youtu.be/OgdA_tpM55U



Edwards

Our partnership with BHG is critical to address big challenges and opportunities in L&D that our team is facing each day..

Michelle Vielledent, Director, Sales Effectiveness at Edwards Lifesciences

http://bit.ly/2RjLS4p



I describe the attention and that customer service that I've experienced as being excellent. They are very attentive and wherever I need to be connected to whomever, they are there to help me.

Joanne Veech, Global Talent Leader at PwC

https://youtu.be/YkY-v8gfW5k